

## Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p><b>SS4.1.1.a</b> Explain the historical foundation and the events that led to the formation of Nebraska's government.</p> <p><b>SS4.1.1.d</b> Identify and explain a variety of roles leaders, citizens, and others play...</p> <p><b>SS4.1.2.e</b> Identify state leaders and the impact of their decisions...</p> <p><b>SS4.3.1.b</b> Apply map skills to analyze physical/political maps of the state...</p> <p><b>SS4.3.4.a</b> Compare and contrast patterns of culture within the state...</p> <p><b>SS4.3.4.b</b> Compare and contrast populations' characteristics...</p> <p><b>SS4.3.5</b> Students will identify how humans have adapted to and modified different environments in Nebraska</p> <p><b>SS4.3.5.b</b> Describe how humans have adapted to and modified Nebraska's physical environment...</p> <p><b>SS4.3.5.e</b> Describe human adaptations to the physical environment...</p> <p><b>SS4.3.6.a</b> Identify how changes in human and physical geography have shaped Nebraska...</p> <p><b>SS4.4.1.d</b> Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p>	<p><b>LA4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p><b>LA4.1.6</b> Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p><b>FA5.2.3</b> Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p><b>FA5.2.4.d</b> Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>

## Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p><b>SS4.4.2</b> Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p> <p><b>SS4.4.2.a</b> Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups...</p> <p><b>SS4.4.4.c</b> Describe how decisions affected events in Nebraska...</p> <p><b>SS4.4.4.d</b> Describe the cause and effect relationships among key events in history...</p> <p><b>SS4.4.4.d</b> Describe the relationships among historical events in Nebraska and the students' live today.</p>		