## **Connection to Standards**

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<b>SS4.1.1</b> Students will identify and explain the foundation, structure, and function of Nebraska's government.	LA4.1.5  Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	story, familiar experience, or connection to the world.
SS4.1.1.a  Explain the historical foundation and the events that led to the formation and structure of Nebraska's government  SS4.1.1.d  Identify and explain a variety of roles leaders, citizens, and others play	LA4.1.6  Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-levelinformational text.	
SS4.1.2.a Identify rights and responsibilities of citizens		
<b>SS4.1.2.c</b> Identify ways students can be engaged to have an impact in their state.		
SS4.1.2.e Identify state leaders and the impact of their decisions		
<b>SS4.4.1.d</b> Examine the chronology of historical events in Nebraska and their impact on the past, present, and future		
<b>SS4.4.4.c</b> Describe how decisions affected events in Nebraska		
<b>SS4.4.4.d</b> Describe the cause and effect relationships among key events in history		
SS4.4.4.e  Describe the relationships among historical events in Nebraska and the students' lives today	July Diego	







