Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.1.1.d Investigate and summarize the roles that leaders and other citizens serve in Nebraska to equitably represent all residents in the state.	LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	FA5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.
SS 4.1.2.e Explain how individuals and groups influence the way a state issue is viewed and resolved. SS 4.1.2.f Analyze the decisions of state leaders and how they impact public policy. SS 4.3.4.a Compare and contrast patterns of culture within the state of Nebraska.	LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-levelinformational text.	
SS 4.3.4.b Compare and contrast population characteristics of the state of Nebraska.		
SS 4.3.3.d Describe how humans have adapted to Nebraska's physical environment and use available natural resources.		
SS 4.3.5.a Identify and evaluate how changes in human and physical geography have shaped Nebraska.		
SS 4.4.1 Investigate patterns of continuity and change over time in Nebraska.		











Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.4.1.a Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future.		
SS 4.4.3 Analyze past and current events throughout Nebraska history.		
	sk Diff.	









