

Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p>SS 4.1.2 Students will investigate how different perspectives impact government decisions...</p> <p>SS 4.1.2.a Identify rights and responsibilities of citizens...</p> <p>SS 4.2.1.b Predict how producers would react if the profit from selling a good or service changed.</p> <p>SS 4.2.10 Students will understand what goods and services state governments provide.</p> <p>SS 4.2.12.b Discuss how technology has affected the specialization of Nebraska's economy...</p> <p>SS 4.3.1.b Apply map skills to analyze physical/political maps of the state...</p> <p>SS 4.3.2.a Identify criteria used to define regions with the state...</p> <p>SS 4.3.4.a Compare and contrast patterns of culture within the state...</p> <p>SS 4.3.5 Students will identify how humans have adapted to and modified different environments in Nebraska</p> <p>SS 4.3.5.b Describe how humans have adapted to and modified Nebraska's physical environment...</p> <p>SS 4.3.5.e Describe human adaptations to the physical environment...</p> <p>SS 4.3.6.a Identify how changes in human and physical geography have shaped Nebraska...</p>	<p>LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p>LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p>FA5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p>FA5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>

Connection to Standards cont'd.

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<p>SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p>SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p> <p>SS 4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups...</p> <p>SS 4.4.2.b Describe how Nebraska and the Great Plains Region have changed over the course of time...</p> <p>SS 4.4.4.c Describe how decisions affected events in Nebraska...</p> <p>SS 4.4.4.d Describe the cause and effect relationships among key events in history...</p> <p>SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today</p>		