Explore how images and objects are used to convey a

story, familiar experience, or connection to the world.

Connection to Standards

NE Social Studies Standards NE Language Arts Standards **NE Fine Arts Standards** SS 4.3.1.b LA4.1.5 FA 5.2.3 Apply map skills to analyze physical/political maps of Vocabulary: Students will build and use conversational, Students will use the critical process to examine works the state... academic, and content-specific grade-level vocabulary. of art, learning about themselves and cultures. SS 4.3.4.a Compare and contrast patterns of culture within the LA4.1.6 FA 5.2.3.c state... Comprehension: Students will construct meaning by Interpret the message communicated by a work of SS 4.3.5 art, using knowledge of visual elements, subject using prior knowledge and text information while Students will identify how humans have adapted to and modified different environments in Nebraska reading grade-level...informational text. matter, and mood.

SS 4.3.5.b

Describe how humans have adapted to and modified Nebraska's physical environment...

SS 4.3.6.a

Identify how changes in human and physical geography have shaped Nebraska...

SS 4.4.1.d

Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...

among people, events, ideas, and symbols over time...

SS 4.4.2.a

Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups...

Region have changed over the course of time...

SS 4.4.4.c

SS 4.4.2 Students will describe and explain the relationships

SS 4.4.2.b Describe how Nebraska and the Great Plains

Describe how decisions affected events...













FA 5.2.4.d

Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.4.4.d Describe the cause and effect relationships among key events in history		
SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today		
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