

## Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p><b>SS 4.1.2.b</b> Explain the meaning of state symbols...</p> <p><b>SS 4.4.1.d</b> Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p><b>SS 4.2.2</b> Students will investigate how capital resources are used...</p> <p><b>SS 4.2.10</b> Students will understand what goods and services governments provide.</p> <p><b>SS 4.3.5.b</b> Describe how humans have adapted to and modified Nebraska's physical environment...</p> <p><b>SS 4.3.5.e</b> Describe human adaptations to the physical environment...</p> <p><b>SS 4.4.2</b> Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p> <p><b>SS 4.4.2.a</b> Describe and explain the relationships among historical people, events, ideas, and symbols...</p> <p><b>SS 4.4.4.d</b> Describe the cause and effect relationships among key events in history...</p> <p><b>SS 4.4.4.e</b> Describe the relationships among historical events in Nebraska and the students' lives today...</p>	<p><b>LA4.1.5</b> Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p><b>LA4.1.6</b> Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p><b>FA 5.2.2.c</b> Examine how the process of collecting and displaying artwork varies depending on the purpose.</p> <p><b>FA 5.2.3</b> Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p><b>FA 5.2.3.c</b> Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p> <p><b>FA 5.2.4.d</b> Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>