

Connection to Standards

| NE Social Studies Standards | NE Language Arts Standards | NE Fine Arts Standards |
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| <p>SS 4.1.1 Students will identify and explain the foundations, structure, and function of Nebraska's government.</p> <p>SS 4.1.1.a Explain the historical foundation and the events that led to the formation and structure of Nebraska's government...</p> <p>SS 4.1.1.b Describe the origin, structure, and function of Nebraska's unicameral...</p> <p>SS 4.1.1.d Identify and explain a variety of roles leaders, citizens, and other play in the ...government.</p> <p>SS 4.1.2.d Describe how various individuals and groups influence the way an issue affecting the state is viewed and resolved...</p> <p>SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p>SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p> <p>SS 4.4.4.c Describe how decisions affected events in Nebraska...</p> <p>SS 4.4.4.d Describe the cause and effect relationships among key events in history...</p> <p>SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today...</p> | <p>LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p>LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p> | <p>FA 5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p>FA 5.2.3.a Identify and describe use of media and techniques to create subject matter, visual elements, and mood.</p> <p>FA 5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p> <p>FA 5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p> |