Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.1.2.b Explain the meaning of state symbols SS 4.3.1 Students will explore where (spatial) and why people, places and environments are organized in the state. SS 4.3.5 Describe the impact of extreme natural events in Nebraska SS 4.3.5.a Students will identify how humans have adapted to and modified different environments in Nebraska. SS 4.3.5.b Describe how humans have adapted to and modified Nebraska's physical environment SS 4.3.5.e Describe human adaptations to the physical environment SS 4.3.6.a Identify how changes in human and physical geography have shaped Nebraska SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time SS 4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols SS 4.4.2.b Describe how Nebraska and the Great Plains Region have changed over the course of time SS 4.4.3.b Compare and contrast primary and secondary	LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary. LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-levelinformational text.	FA 5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures. FA 5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood. FA 5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.











Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.4.4.d Describe the cause and effect relationships among key events in history		
SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today		
	us dies.	









