Connection to Standards		
NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.1.1.d Identify and explain a variety of roles leaders, citizens, and others play	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary. LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-levelinformational text.	FA5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood. FA5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.
SS 4.1.2.d Describe how various individuals and groups influence the way an issue affecting the state is viewed and resolved		
SS 4.1.2.e Identify state leaders and the impact of their decisions		

SS 4.4.2.b

SS 4.4.2.a

Describe how Nebraska and the Great Plains Region have changed over the course of time...

Describe and explain the relationships among historical people, events, ideas, and symbols...

SS 4.4.4.3.b

Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event...

SS 4.4.4.d

Describe the cause and effect relationships among key events in history...

SS 4.4.4.e

Describe the relationships among historical events in Nebraska and the students' lives today...









