

Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p>SS 4.1.2.b Explain the meaning of state symbols...</p> <p>SS 4.2.12 Students will recognize and explain specialization and why different regions produce different goods and services.</p> <p>SS 4.3.1.a Read local and state maps and atlases to locate physical and human features...</p> <p>SS 4.3.1.b Apply map skills to analyze physical/political maps of the state...</p> <p>SS 4.3.1.c Analyze why things in Nebraska are located where they are...</p> <p>SS 4.3.2 Students will compare characteristics of places and regions and their impact on human decisions.</p> <p>SS 4.3.2.a Identify criteria used to define regions within the state...</p> <p>SS 4.3.2.b Classify regions and places with the state... using physical and human features...</p> <p>SS 4.3.4.a Compare and contrast patterns of culture within the state...</p> <p>SS 4.3.4.b Compare and contrast populations characteristics...</p> <p>SS 4.3.5.e Describe human adaptations to the physical environment...</p>	<p>LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p>LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p>FA 5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p>FA 5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p> <p>FA 5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>

Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p>SS 4.3.6.a Identify how changes in human and physical geography have shaped Nebraska...</p> <p>SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p>SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p>		