

Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p>SS 4.1.1 Students will identify and explain the foundation, structure, and function of Nebraska's government.</p> <p>SS 4.1.1.a Explain the historical foundation and the events that led to the formation and structure of Nebraska's government...</p> <p>SS 4.1.2.b Explain the meaning of state symbols...</p> <p>SS 4.1.2.d Identify and explain a variety of roles...others play in the Nebraska government.</p> <p>SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future...</p> <p>SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time...</p> <p>SS 4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups...</p> <p>SS 4.4.2.b Describe how Nebraska and the Great Plains Region have changed over the course of time...</p> <p>SS 4.4.4.d Describe the cause and effect relationships among key events in history...</p> <p>SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today...</p>	<p>LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p>LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p>FA5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p> <p>FA5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>