

Connection to Standards

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
<p>SS 4.1.2 Investigate how different perspectives impact government decisions at the state level.</p> <p>SS 4.2.1 Describe how scarcity requires the consumer and producer to make choices and identify costs associated with them.</p> <p>SS 4.3.1 Explore where (spatial) and why people, places, and environments are organized in the state and around the world.</p> <p>SS 4.3.2 Compare the characteristics of places and regions and their impact on human decisions.</p> <p>SS 4.3.3 Explain how human and natural forces have modified different environments in Nebraska and how humans have adapted.</p> <p>SS 4.3.4 Compare and contrast the characteristics of culture statewide.</p> <p>SS 4.3.5 Use geographic skills to make connections to issues and events.</p> <p>SS 4.4.1 Investigate patterns of continuity and change over time in Nebraska.</p> <p>SS 4.4.3 Analyze past and current events throughout Nebraska history.</p>	<p>LA4.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p>LA4.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level...informational text.</p>	<p>FA5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures.</p> <p>FA5.2.3.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.</p> <p>FA5.2.4.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>