# Connection to Standards

### NE Language Arts Standards **NE Social Studies Standards NE Fine Arts Standards** SS 3.2.1 LA4.1.5 FA5.2.3.c Explain that people choose and decide what services they Vocabulary: Students will build and use conversational, Interpret the message communicated by a work of art, ask their local and state government to provide and pay academic, and content-specific grade-level vocabulary. using knowledge of visual elements, subject matter, for. and mood. SS 4.3.1.a LA4.1.6 Use local and state maps and atlases to locate physical and FA5.2.4.d Comprehension: Students will construct meaning by human features in Nebraska. Explore how images and objects are used to convey a using prior knowledge and text information while story, familiar experience, or connection to the world. reading grade-level...informational text. SS 4.3.1.b Apply map skills to analyze physical/political maps of the SS 4.3.3 Explain how human and natural forces have modified

adapted.

Identify examples of ecosystems in Nebraska and describe related environmental issues.

different environments in Nebraska and how humans have

## SS 4.3.3.d

Describe how humans have adapted to Nebraska's physical environment and use available natural resources.

### SS 4.3.5.a

Identify and evaluate how changes in human and physical geography have shaped Nebraska.

# SS 4.4.1.a

Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future.

Analyze past and current events throughout Nebraska history.









