Connection to Standards			
NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards	
<b>SS 4.1.1.a</b> Investigate and summarize the historical foundation and events that led to the formation and structure of Nebraska's Constitution and government.	LA4.1.5  Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	FA5.2.3 Students will use the critical process to examine works of art, learning about themselves and cultures.	
SS 4.1.2.e Explain how individuals and groups influence the way a state issue is viewed and resolved.  SS 4.2.4.b Discuss how technology has affected the	LA4.1.6  Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-levelinformational text.	FA5.2.3.c Interpret the message communicated by a work of art  FA5.2.4.d	
specialization of Nebraska's economy and surrounding states.  SS 4.3.1.b  Apply map skills to analyze physical/political maps of the state.		Explore how images and objects are used to convey a story, familiar experience, or connection to the world.	

## SS 4.3.4.a

Compare and contrast patterns of culture within the state of Nebraska.

### SS 4.3.3

Explain how human and natural forces have modified different environments in Nebraska and how humans have adapted.

#### SS 4.3.3.d

Describe how humans have adapted to Nebraska's physical environment and use available natural resources.

#### SS 4.3.5.a

Identify and evaluate how changes in human and physical geography have shaped Nebraska.











# Connection to Standards cont'd.

NE Social Studies Standards	NE Language Arts Standards	NE Fine Arts Standards
SS 4.4.1.a Analyze the chronology of key state and/or regional events and communicate their impact on the past, present, and future.		
<b>SS 4.4.2</b> Analyze and explain multiple perspectives of events in Nebraska, including historically marginalized and underrepresented groups.		
<b>SS 4.4.3</b> Analyze past and current events throughout Nebraska history.		
	Set Decap	









