
SESSION 1.2: ACTIVITY: Symbol Challenge

Divide students into four groups (they will remain in these groups for the remainder of the lesson) and explain that they will now create symbols that convey a message. Ask students to create two symbols: one that is auditory and one that is kinesthetic/motion. Note: students will not draw their symbols (these are not graphic symbols). They will demonstrate their symbols to the class.

Examples of auditory symbols include:

- Shhh = quiet
- Clapping = great job!
- Laughing = that's funny

Examples of kinesthetic/motion symbols include:

- pointer finger held to pursed lips = quiet
- hand held straight in front of a person palm facing up = stop
- hand cupped behind ear = speak louder or I can't hear you

Have students act out and share their symbols with the class.

Ask the rest of the class if they can figure out what message their classmates were trying to convey with symbols.

Review and Clarify Definitions

Review the definition of symbol and symbolism. Emphasize that symbols:

- Can be visual, auditory, or kinesthetic
- Are usually easily understood
- Are a relatively simple way of representing a far more complex idea
- Often work to elicit a feeling or an action
- Are all around us